



# **Component II: Competency Documentation Model**



## Component II: Competency Development & Documentation

### Vision for the Model

1. Remove a major barrier to employment and career advancement for low-income, low-skill individuals by creating an efficient and effective mechanism to document skills and possess the confidence to sell themselves and their skills to employers
2. Demonstrate the role that America's community colleges can play in preparing individuals for middle-skill jobs when employers work with colleges and future employees by articulating the skills they need for certain jobs and by understanding how the credentials awarded by colleges have value to employees, employers, and the labor market

**Walmart Brighter Futures 2.0 Project:**  
**Moving Low-Income Individuals into Middle-Skill Jobs**



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### Design of the Model

1. Developed with input from the 12 colleges, with each college assigning at least one person to be on the team to develop the most effective methodology and best practices
2. Model will be participant (student)-centered and employer-centered
3. Model developed within first six months of the project

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### Piloting the Model

1. Piloted by 3 of the returning colleges over the duration of the project
2. Efficiency and effectiveness of the model will be tracked and documented
3. The model will be made available to other colleges throughout the United States

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